

EXTENDED CONTACT PROGRAMME Schedule for ECP

22 April,2023-1st May,2023

Day/Date	Activity
Day-1	(10:00 AM – 11:00 AM) Registration and introduction about ECP and PGDHE
	TEA BREAK (11:00 AM – 11:30 AM)
	(11:30 AM – 1:00 PM) <ul style="list-style-type: none">• How does an occupation qualify to be a profession?• Teaching as a profession (Individual Activity: What makes Teaching a Profession,comparison between teaching and medical ,legal professions, Preparing a code of ethics' for teachers)
	LUNCH BREAK (1:00PM – 2:00 PM)
	(2:00PM – 3:30 PM) <ul style="list-style-type: none">• New Education Policy,2020 :Context and Recommendations
	TEA BREAK (3:30PM – 4:00 PM)
	(3:30 PM – 5:00 PM) <ul style="list-style-type: none">• NEP,2020 and Higher Education

Day-2	(10:30 AM – 1:00PM)
	<ul style="list-style-type: none"> • Understanding the significant psychological factors and processes of Indian college students that impact learning
	TEA BREAK (11:00 AM – 11:30 AM)
	(Individual Activity) :Identifying the challenges faced by young adults and their implications on classroom teaching with the help of a case study)
	LUNCH BREAK (1:00PM – 2:00 PM)
	(2:00 PM – 3:30 PM) Individual activity to continue

	<ul style="list-style-type: none"> • Aims of higher education-how are aims linked to the socio-economic factors in society. <p>(Group Activity): Participants discuss and examine the evolution of aims of higher education in the context of changes in society)</p>
	TEA BREAK (3:30PM – 4:00 PM)
	(4:00 PM – 5:00 PM) <ul style="list-style-type: none"> • Group activity to continue:Write up on education in pre ,colonial and contemporary society,highlighting the factors that influenced changes in education

Day 3	<p style="text-align: center;">(10:30 AM – 1:00 PM)</p> <ul style="list-style-type: none"> • What is Learning? Types and factors affecting learning <p>Individual Activity: Identification of teacher and learner factors that influence <u>learning</u>.</p> <p style="text-align: center;">LUNCH BREAK (1:00 PM – 2:00 PM)</p>
	<p style="text-align: center;">(2:00 PM – 5:00 PM)</p> <ul style="list-style-type: none"> • Teacher as a Counselor – Guidance and counseling needs of young adults
	TEA BREAK (3:30 PM – 4:00 PM)
	<ul style="list-style-type: none"> • Organizing a Role play online in groups to highlight the problems faced by students and

Day-4

Day-5	<p style="text-align: center;">(10:30 AM – 11:30 AM)</p> <p>Course Design II (Integrating Methods and Media)</p>
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	<p align="center">(10:30 AM – 11:30 AM)</p> <p>Individual Activities related to CD II (Identification of media methods, criteria for identification and integration with content)</p>
	<p align="center">TEA BREAK (11:30 AM – 12:00 PM)</p>
	<p align="center">(12:00 PM – 1:00 PM)</p> <ul style="list-style-type: none"> ● Course Design III Assessment and Evaluation
	<p align="center">LUNCH BREAK (1:00 PM – 2:00 PM)</p>
	<p align="center">(2:00 PM – 3:30 PM)</p> <ul style="list-style-type: none"> ● Individual activity on CD III
	<p align="center">TEA BREAK (3:30 PM – 4:00 PM)</p>
	<p align="center">(4:00 PM – 5:00 PM)</p>

	Individual Activity on CD III
Day-6	<p align="center">(10:30 AM – 1:00 PM)</p> <p>Activities on CD I, II, III continue</p>
	<p align="center">LUNCH BREAK (1:00 PM – 2:00 PM)</p>
	<p align="center">(2:00 PM – 3:30 PM)</p> <p>Course Design IV – Programme Evaluation</p>
	<p align="center">TEA BREAK (3:30 PM – 4:00 PM)</p>

	<p style="text-align: center;">(4:00 PM – 5:00 PM)</p> <p>Individual exercise on CD IV</p>
Day-7	<p style="text-align: center;">(10:30 AM – 1:00 PM)</p> <p>(MES-105) Discussion on MES-105 – Project Work discussion on (Proposal to Submission of Project Report)</p> <p style="text-align: center;">LUNCH BREAK (1:00 PM – 2:00 PM)</p> <p style="text-align: center;">(2:00 PM – 3:30 PM)</p> <ul style="list-style-type: none"> • Discussion on the pros and cons of Lecture Method (Dr. N.K. Dash & Poonam Bhushan)
	<p style="text-align: center;">TEA BREAK (3:30 PM – 4:00 PM)</p>
	<p style="text-align: center;">(4:00 PM – 5:00 PM)</p> <p>Individual activity on preparation and demonstration of lecture with self and peer evaluation.</p>
Day-8	<ul style="list-style-type: none"> • Virtual Visit to an Institution of Higher Learning. Discussion with the Principal, focusing on management and aspects planning, curriculum, finance, staff, faculty of infrastructure, styles of management being followed
	<p style="text-align: center;">LUNCH BREAK (1:00 PM – 2:00 PM)</p>

	<p>Writing Individual Reports about the Institute visited focusing on:</p> <ul style="list-style-type: none"> • Vision and Mission of the Institute • Leadership style • Management of Resources <p>Efforts to enhance/ facilitate effective/inclusive learning</p>
Day-9	<p style="text-align: center;">(11:30 AM – 11:30 AM)</p> <p>Individual activity on lecture demonstration to continue for the remaining group</p>
	<p style="text-align: center;">TEA BREAK (11:30 AM – 12:00 PM)</p>
	<p style="text-align: center;">(12:00 PM – 1:00 PM)</p> <ul style="list-style-type: none"> • Globalization and Privatisation-Its implications on higher education <p>(Activity: Groups do a compare and contrast analysis of a Private and a Public University, focusing on types of courses, infrastructure admission policy, fee, faculty, facilities for faculty development, curriculum, inclusion, admission, fees, social groups, curriculum –steps taken to ensure quality, qualification, etc.)</p>
	<p style="text-align: center;">LUNCH BREAK (1:00 PM – 2:00 PM)</p> <p style="text-align: center;">(2:00 PM – 3:30 PM)</p> <p>Group Activity Discussion on how Globalization impacts education</p>
	<p style="text-align: center;">TEA BREAK (3:30 PM – 4:00 PM)</p>
	<p style="text-align: center;">(4:00 PM – 5:00 PM)</p> <p>Individual Participants to be given time to complete activities related to Course Design (CD), group project, report on institutional visit, lecture demo.</p>

Day-10	(10:30 AM – 1:00 PM) Learners with special needs (Individual activity: Categories, nature of challenges, strategies for facilitation)
	LUNCH BREAK (1:00 PM – 2:00 PM)

	<p>Feedback of the Extended Contact Programme by individual participants.</p> <ul style="list-style-type: none"> ● Expectations before attending ● Whether expectations were met ● Quality of Interactions with Resource persons ● Interaction with Peers ● Take away from ECP, if any; <p>Suggestions/ Individual feedback/ Comments for improvement</p>